

As communicators we will...

Be learning a word of the day and building on our vocabulary.
 We will introduce show and tell where we can talk about our lives outside of school
 Talk about places we will visit and comparing different places
 Study different types of maps

As Healthy Movers we will

Know how to keep our bodies healthy and the importance of exercise
 Children to celebrate sports week and take part in sports day
 Children to be introduced to forest school philosophy and build fires, dens, climbing trees and swings etc.
 Children will engage in different types of races which will build on their gross motor skills as well as working in a team

As Scientists we will...

Early years foundation stage

We will test materials and work out which is most suitable for a task.
 We will look at states of matter
 We will look at ways to record scientific experiments.

Suggested Activities

- Make a boat
- Floating and sinking
- Exploring what happens to water and ice in different temperatures

Early learning goal

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

Assessment

- Self marking
- Peer marking



As Geographers we will...

Look at maps
 Compare England with Kenya.

As historians we will:

Look at transport from the past and how it compares to now
 Old holiday resorts
 Look back at our Reception year

As Readers and Writers we will...

Early years foundation stage

Suggested Activities

Early Learning Goals

Assessment

- Form lower- case and capital letters correctly
- Begin to identify that non-fiction texts is to find information and different to fiction
- Draw characters, events from a story
- Make predictions
- Use finger spaces and full stops
- Write descriptions about characters using 2 or more sentences

- Oral storytelling
- Create a story map for Everywhere Bear
- phase 4 phonics using Monster Phonics
- Encourage writing for a purpose.
- Write a postcard
- Make a lost poster
- Write a journal account
- Explore soundscapes and talk about rhythm
- Look at poetry

Write simple phrases and sentences that can be ready by others.
 Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
 Spell words by identifying sounds in them and representing the sounds with a letter or letters

- Self marking
- Peer marking
- Teacher to annotate the learning objectives they have achieved.

As kind considerate people we...

Will look at being a good competitor
 Celebrate our achievements
 Learn about the religious story Noah's ark
 Talk about changes and preparing for transition

Fantastic Finish
 Graduation party



As Mathematicians we will...

Early years foundation stage	Suggested Activities	Early Learning goal.
<ul style="list-style-type: none"> Sharing and grouping Visualise, build and map Make connections Consolidate learning 	<ul style="list-style-type: none"> Using picnic to share food Using dominoes to make doubles Finding odd one out Grouping fishes by characteristics Instruction games such as Simon says Treasure hunt using positional language Describing patterns that we see In forest School making maps 	<ul style="list-style-type: none"> Verbally count beyond 20, recognising the pattern of the counting system Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity</p>


Visitors/ trips:

Forest school
Sports day
Beach school
Transition days


As Artists we will...

Early years foundation stage	Suggested Activities	Link	Assessment
<ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used 	<ul style="list-style-type: none"> Colour mixing Ice painting Making rainbow fish Make transport out of found objects Kenyan art 	Science Geography Literacy	<ul style="list-style-type: none"> Self marking Peer marking Teacher to annotate the learning objectives they have achieved.

As Computing Scientists we will...

Early years foundation stage	Suggested Activities	Links	Assessment
<ul style="list-style-type: none"> Technology: Select and use technology for particular purpose.. 	<ul style="list-style-type: none"> Use programmes on the class iPad and interactive white board. Update our Class Dojo emoji. Learn about E-safety. 	Art Science	<ul style="list-style-type: none"> Self marking Peer marking Teacher to annotate the learning objectives they have achieved.

As Musicians we will...

Early years foundation stage	Suggested Activities	Early learning Goal.
<ul style="list-style-type: none"> Explore and engage in music making and dance, performing solo and in groups 	<ul style="list-style-type: none"> Make pirate music Listen to sea shanties and make a class shanty 	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music

As Designers we will...

Early years foundation stage	Suggested Activities	Early Learning Goal.
<ul style="list-style-type: none"> Use different materials to make a model Develop their small motor skills so that they can use a range of tools competently safely and confidently Plan, design and evaluate our work Cooking-hulling and picking 	<ul style="list-style-type: none"> Create a rock pool Make a boat Dens in forest school Making smoothies, fruit kebabs, ice cream 	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function