

Medium Term Plan - Year 2 - Autumn, term 2

Whole school learning theme - Bright lights, big cities

Date	Week 1 27 th - 31 st October	Week 2 3 rd - 7 th November	Week 3 10 th - 14 th November	Week 4 17 th - 21 st November	Week 5 24 th - 28 th November	Week 6 1 st - 5 th December	Week 7 8 th - 12 th December	Week 8 15 th - 19 th December
General info	SDD 27 th October	Family trust assembly Friday	13 th - Cinema trip 14 th - Children in need day	20 th - Rev Al assembly	26 th - Parents evening 28 th - non uniform day - bring a bottle	3 rd - Wonder dome space experience 5 th - PTA xmas bazaar	12 th - Royal academy awards	16 th - Carol service - years 2-6 17 th - panto swallows 18 th - xmas church service

English

Phonics	Vowel suffix - y to i	Y (long i) al (or)	o (u) ey	w-a (o) w-or (er)	w-ar (or) s (zsh)	ti (sh) i (long i)	revise	revise
Spelling	people, whole, thought, through, busy, money, hour, Christmas even, people, whole, clothes, thought are, ask, put, push, pull, full	grass, class, pass, past, fast, last people, whole, thought, through, busy, money, hour, Christmas help, back, animals, went, off, of	bath, path, father, plant, half grass, class, pass, past, fast, last children, made, make, them, day, time	after, again, sure, sugar, water, parents, beautiful bath, path, father, plant, half says, about, people, look, looked,	eye, who, Mr, Mrs, great, break, steak, after, again, sure, sugar, water, parents, beautiful asked, was, down, all, into, don't	find, mind, kind, behind, wild., child, climb eye, who, Mr, Mrs, great, break, steak what, little, said, now, called, school	would, could, should, many, pretty, improve find, mind, kind, behind, wild, child, climb play, way, say, may, away, been, need	because, away, play, work, water, winter, matter would, could, should, many, pretty, improve keep, feet, snow, grow, window, know
GPS	Word classes and sentence types							
	What is a sentence (revision)	Nouns	Verbs	Adjectives	Building sentences using word classes	Sentence types		
Handwriting	Formation and joins for - l, h, t, b, i, j, s, f, r, p, k, q, x, z							

How to catch a star (instructions)								
Writing	Imitation			Innovation			Independent	
		<ul style="list-style-type: none"> Read story, discuss the boy's plans and goals. Identify the steps he used to catch the star Highlight imperative verbs and time connectives Create a list of imperative verbs 	<ul style="list-style-type: none"> Shared writing - how to make a paper plane Annotate steps of how to make a paper plane Use a scaffold to write instructions for how to catch a star Peer review - check for imperative verbs and time connectives 	<ul style="list-style-type: none"> Rewrite instructions following peer feedback Add adjectives 	<ul style="list-style-type: none"> Brainstorm new ideas for instructions (how to catch a moon, how to catch a sun, how to catch a cloud) Shared writing plan instructions - illustrate and add annotations Children create their own ideas in scaffold 	<ul style="list-style-type: none"> Peer review for imperative verbs, time connectives and adjectives (colour code) Revise and improve instructions. 	<ul style="list-style-type: none"> Brainstorm for completely new instructions (how to build a rocket, how to decorate a Christmas tree) Plan ideas - illustrate and annotate Check for imperative verbs, time connectives and adjectives 	<ul style="list-style-type: none"> Begin to publish own set of instructions. Write using lined paper and leave a line technique. Edit using red pen for spellings, grammar, punctuation, handwriting joins, time connectives, imperative verbs and adjectives. Publish work.
Maths	Number - addition and subtraction					Geometry - shape		
	<ul style="list-style-type: none"> Add three 1-digit numbers Add to the next 10 Add across a 10 Subtract across 10 	<ul style="list-style-type: none"> Subtract from a 10 Add to the next 10 Add across a 10 Subtract across 10 	<ul style="list-style-type: none"> Subtract from a 10 Subtract a 1-digit number from a 2-digit number (across a 10) 10 more, 10 less 	<ul style="list-style-type: none"> Add two 2-digit numbers (not across a 10) Add two 2-digit numbers (across a 10) Subtract two 2-digit numbers (not across a 10) 	<ul style="list-style-type: none"> Mixed addition and subtraction Compare number sentences Missing number problems 	<ul style="list-style-type: none"> Recognise 2-D and 3-D shapes Count sides on 2-D shapes Count vertices on 2-D shapes Draw 2-D shapes 	<ul style="list-style-type: none"> Lines of symmetry on shapes Use lines of symmetry to complete shapes Sort 2-D shapes Count faces on 3-D shapes 	<ul style="list-style-type: none"> Count edges on 3-D shapes Count vertices on 3-D shapes Sort 3-D shapes Make patterns with 2-D and 3-D shapes

			<ul style="list-style-type: none"> Add and subtract 10s 	<ul style="list-style-type: none"> Subtract two 2-digit numbers (across a 10) 				
Science	Animals including humans - animals							
	<p>Do all animals look the same when they are born and when they grow up?</p> <p>Enquiry Question: How do frogspawn, tadpoles, and frogs change over time?</p>	<p>What do animals need to survive and be healthy?</p> <p>Enquiry Question: What happens if an animal doesn't get food, water, or air?</p>	<p>Do animals need to keep clean like humans do?</p> <p>Enquiry Question: How do different animals care for themselves?</p>	<p>Why don't all animals live in the same place?</p> <p>Enquiry Question: How is a penguin's home different from a camel's?</p> <p>Link with science and continents</p>	<p>Do all animals eat the same food?</p> <p>Enquiry Question: What clues tell us if an animal eats plants, meat, or both?</p>	<p>Investigation:</p> <p>Do all animals like the same food?</p> <p>Enquiry Question: Which food will the birds in our playground eat the most?</p>		
Geography	What makes our world so special?							
	<p>Our World</p> <p>To understand that the world is made up of land and sea.</p>	<p>The Seven Continents</p> <p>To name and locate the seven continents on a world map.</p>	<p>The Five Oceans</p> <p>To name and locate the five oceans on a world map.</p>	<p>Hot and Cold Places</p> <p>To understand that different parts of the world have different climates.</p>	<p>Comparing Continents</p> <p>To compare two different continents (e.g., Africa and Europe).</p>	<p>Exploring Our Planet</p> <p>To use knowledge of continents and oceans to create a world map.</p>		
PHSE	Respect, bullying							
		<p>What does 'respect' mean?</p>	<p>Respecting differences.</p>	<p>What does the word 'bullying' mean?</p>	<p>How to be a good friend.</p>	<p>What to do if you see bullying.</p>		
Art	Landscapes - David Hockney				RE - what does it mean to belong to a faith family			

Computing	Spreadsheets							
		Introduction to spreadsheets	Adding images to spreadsheets	Using clipart images in a spreadsheet	Totalling tools	Using 'speak' and 'count' tools	Creating a table and block graph	
French	A trip to.....							
Music	Notation and pitch							